2023-24 SCHOOL IMPROVEMENT PLAN
LAVA RIDGE INTERMEDIATE SCHOOL
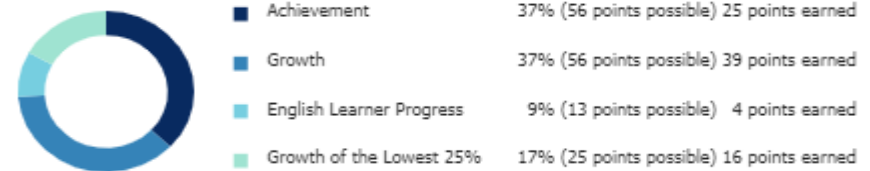
(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

---

84   *Was your school's total points on the most recent report card.*

https://utahschoolgrades.schools.utah.gov

86   *is the minimum score your school will need to demonstrate a 1% increase.*
(This number is based on a maximum score of 150 points)

POINTS WEIGHTED TO OVERALL SCORE

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Achievement

■ Achievement	37% (56 points possible)	25 points earned
■ Growth	37% (56 points possible)	39 points earned
■ English Learner Progress	9% (13 points possible)	4 points earned
■ Growth of the Lowest 25%	17% (25 points possible)	16 points earned

---

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

Reading Growth	LRIS reading growth 2021-2022
CSIP	CSIP growth 2018-2021
Evidence of Success	LRI evidence of success
Growth on Rise test	LRI growth on Rise
CSIP	LRI growth on Rise

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	41%	All iTeams and departments will identify students who are economically disadvantaged and provide the following interventions: Ensure that ALL Tier 1 instruction will be AT OR ABOVE grade level. Gain shared clarity for implementation of behavioral and academic supports. Establish clear expectations for behaviors and academics. Assess academic proficiency Levels (above, proficient, and approaching) and provide targeted interventions. Assess behavioral Proficiency levels and provide targeted interventions to address will/skill deficit. Utilize tiered system of supports (MTSS) to deliver immediate, targeted interventions. Counselors help provide access to resources for families in need Universal Screening to Identify and place students in best areas for success□ □ □

Students with disabilities	15%	All iTeams and departments will identify students who are economically disadvantaged and provide the following interventions: Ensure that ALL Tier 1 instruction will be AT OR ABOVE grade level. Gain shared clarity for implementation of behavioral and academic supports. Establish clear expectations for behaviors and academics. Assess academic proficiency Levels (above, proficient, and approaching) and provide targeted interventions. Assess behavioral Proficiency levels and provide targeted interventions to address will/skill deficit. Utilize tiered system of supports (MTSS) to deliver immediate, targeted interventions. Counselors help provide access to resources for families in need Universal Screening to Identify and place students in best areas for success
Students identified as English learners	16%	All iTeams and departments will identify students who are economically disadvantaged and provide the following interventions: Ensure that ALL Tier 1 instruction will be AT OR ABOVE grade level. Gain shared clarity for implementation of behavioral and academic supports. Establish clear expectations for behaviors and academics. Assess academic proficiency Levels (above, proficient, and approaching) and provide targeted interventions. Assess behavioral Proficiency levels and provide targeted interventions to address will/skill deficit. Utilize tiered system of supports (MTSS) to deliver immediate, targeted interventions. Counselors help provide access to resources for families in need Universal Screening to Identify and place students in best areas for success
Students in major racial and ethnic groups		All iTeams and departments will identify students who are economically disadvantaged and provide the following interventions: Ensure that ALL Tier 1 instruction will be AT OR ABOVE grade level. Gain shared clarity for implementation of behavioral and academic supports. Establish clear expectations for behaviors and academics. Assess academic proficiency Levels (above, proficient, and approaching) and provide targeted interventions. Assess behavioral Proficiency levels and provide targeted interventions to address will/skill deficit. Utilize tiered system of supports (MTSS) to deliver immediate, targeted interventions. Counselors help provide access to resources for families in need Universal Screening to Identify and place students in best areas for success

What tier 1 changes might help those subgroups and your school's level of performance?

Monthly instruction on best teaching practices including SIOP, co-teaching models, and special education interventions and accommodations.
Development of rubrics to support proficiency assessments.
Strive for Five Attendance Campaign to decrease chronic absences and increase regular attendance

What additional interventions might help those subgroups?

Bring in community mentors that represent diverse subgroups to do class presentations, work with student leaders, represent during Culture Week celebrations.

This section is only for TSI Designated Schools :

What subgroup(s) designate your school as TSI?

English Language Learner/ Multilingual Learner student group

How will your plan address the area that qualifies you as a TSI School?

Besides their classes, we will have our teams focus on these students and have personal interactions with students who are on our focus groups.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

We will focus on student engagement, reading strategies, front loading vocabulary, collaboration on our focus students who need support-especially in reading. We will focus on speaking skills and communication with students and having multiple ways to demonstrate learning. This will be a focus on our monthly Lava Ridge 101 meetings. We will have training and modeling of what this should and can look like in a classroom.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Social emotional learning supports, PBIS, Restorative Justice data, Here and Now attendance campaign, etc.

List and link your school's data sources here:

Description	Link
MTSS at Lava Ridge	MTSS at Lava Ridge

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

Collaboratively working in departments/teams, shared clarity on learning targets, rubrics to know what proficiency looks like.

List and link your school's data sources here:

Description	Link
Coaching Log	Coaching log
Unit Resources	LRI unit planning model

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2023-24 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		$8,719.80
Distribution for 2023-24	+	$115,103.12
Total Available Funds		$123,822.92
Estimated Expenditures	-	$123,822.92
Net Amount		$0.00

Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?   Yes [　]   No [X]

TSSA FUNDING ESTIMATES

Carryover from prior year		$21,332.28
Distribution for 2023-24	+	$174,561.22
Total Available Funds		$195,893.50
Estimated Expenditures	-	$195,893.50
Net Amount		$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?   Yes [　]   No [X]

ALIGNING GOALS WITH 2023-24 BUDGET

PEERS GOAL #1	All key subgroups will increase end-of-level proficiency by 2 % and MGP to be comparable to their peers.

FOCUS AREA	1. STUDENT LEARNING
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT
ACADEMIC AREA *(required for goals supported by SLT funds)*	SCIENCE
ACADEMIC AREA *(required for goals supported by SLT funds)*	MATHEMATICS
ACADEMIC AREA *(required for goals supported by SLT funds)*	ENGLISH / LANGUAGE ARTS

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
CFA-End of level, growth scores	1 Hire additional teachers to reduce class sizes	Salaries & Benefits	TSSA SLT	$105,280.58 $79,212.33
	2 Hire additional personnel to support student learning within classrooms with academic success and interventions.	Salaries & Benefits	TSSA SLT	$45,225.67 $13,127.69
	3 Purchase and update technology to enhance student learning	Technology Related Supplies	SLT TSSA	$31,482.90 $14,000.00
PBIS, attendance, reading support, restorative practice, social emotional-used to improve student behaviors, CFA-End of level	4 Decrease behavior problems, support social emotional, and support social emotional problems with positive reinforcements.	Supplies	SLT TSSA	$0.00 $4,799.70
	5 Purchse a visitor management program.	Software	TSSA	$3,000.00
	6 Purchase Vap Detectors	Supplies	TSSA	$5,000.00
	7 Purchase supplies for Emergency Response	Supplies	TSSA	$587.55
				$301,716.42

Does this goal include a Digital Citizenship or Safety Principles component?   Yes [ ]   No [x]

Has SLT (Trust Lands) been designated as a funding source for this goal?   Yes [ ]   No [x]

PEERS GOAL #2	Work in department and I teams and collaborative teams to gain shared clarity in all standards. Identify proficiency for assessing students on there pathway to learning at high levels, and attending professional learning conferences.
FOCUS AREA	**3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Share with faculty-train the trainer model	1 Improve Tier 1 instruction, interventions	Travel for Professional Development	TSSA	$8,500.00
	2 Provide subs for training	Salaries & Benefits	TSSA	$4,500.00
	3 Supplies to support Parent nights, motivational speakers, etc. Provide culture building opportunites for students, faculty, staff and school community	Supplies	TSSA	$5,000.00

Does this goal include a Digital Citizenship or Safety Principles component?   Yes [ ]   No [x]

Has SLT (Trust Lands) been designated as a funding source for this goal?   Yes [ ]   No [x]

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Technology

If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?

Technology

Provide an explanation of how your school will publicize its plan.

School website, marquee